

Quick Reference Guide:

Honorable: Enhancing Personal Strengths and Lead Ethically within the Classroom (page 1 of 2)



"Honorable" forms one component of the 3Cs framework also including "Impactful," "Professional," and "Global."
~ from "Streamlined Educational Mission"

Honorable. To achieve high levels of performance while maintaining the highest standards of individual character, our graduates:

Exhibit Personal Strengths. Graduates exhibit moral and psychological strengths necessary to embrace opportunities, overcome challenges, and succeed with integrity.

Lead Ethically. Graduates build and lead teams to achieve results in ways that motivate and value integrity; foster personal, professional, and organizational accountability and responsibility; and provide value to society.

Suggestions & Ideas Overview

Use this overview to identify potential ways to enhance development in students within the classroom. Use the accompanying "Planning Worksheet" to map out a reasonable strategy.

Faculty Planning Resources (available now)

- ~ **"Honorable": Enhancing Personal Strengths and Lead Ethically in the Classroom Interactive Modules**
- ~ **Quick Reference Guide**
- ~ **Classroom Activity Planning Worksheet**
- ~ **Team Scoring Rubric & Guide**

For this worksheet and other leadership and character resources, please visit clc.business.wfu.edu and click on the "Resource Center."

Suggestions (The What)

Ways (The How)

Communicate Expectations through the Syllabus	- Set expectation for students being responsible for their learning and actions - Reinforce Honor Code and accountability	- Address honor as essential to professional and personal success
Create an Ethical Climate	- Articulate integrity, personal responsibility, respect as key to class culture - Explore honor, professional identity, and professional standards	- Collaboratively build class values and culture to reinforce purpose and goals - Require ethical dimensions be addressed in all written assignments
Review and Discuss Professional Standards	- Connect exhibiting personal strengths and meeting professional standards and requirements	- Provide examples of codified professional standards of the discipline
Incorporate Self-Development Tools	- Use worksheets, tools, reflections for self-development (located in CLC Resource Center)	- Leverage assessments (LCA/TMA) to provide feedback on personal strengths - Leverage simulations where students fill business leader positions

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Suggestions & Ideas Overview (continued)

Use this overview to identify potential ways to enhance development in students within the classroom. Use the accompanying "Planning Worksheet" to map out a reasonable strategy.

Suggestions (The What)	Ways (The How)	
Augment Existing or Use New Case Studies	- Use case studies to expose students to business leaders in your profession who demonstrated ethical leadership and personal strengths to overcome adversity	- Use Ethical Decision Action Model (EDAM) to analyze cases in the discipline - Require students to outline ethical actions and how they would communicate actions to stakeholders
Role Play through Debates and Hypothetical Situations	- Place students in hypothetical business situations where they must use their confidence, courage and strength of will to do the right thing	- Use debates and have students take the perspectives of various stakeholders to appreciate the complexity of business issues
Leverage Teams and Face-to-Face Feedback	- Leverage teams as leadership laboratories by requiring team charters, team assessments, coaching, and discussion	- Require team members to provide each other face-to-face feedback - Incorporate impromptu tasks and presentations so students learn how to perform under time constraints and with uncertainty
Invite Guest Speakers & Highlight Professional Role Models	- Leverage current events to highlight business leaders who succeed or fail in demonstrating integrity, resilience, and the consequences	- Highlight School of Business speakers who exemplify personal strengths and review their messages - Ask students to role play leaders in challenging situations and how they would address stakeholders
Encourage Mentoring	- Reinforce the importance of role modeling through having students find a professional and/or peer role model/mentor	- Build into the grading criteria using a mentor to assist in processing the results of the TMA and/or LCA assessment and create a development plan

Next Steps

Use the "Class Activity Planning Worksheet" to review areas where you already reinforce personal strengths and lead ethically within a specific course and brainstorm additional activities as well as how to incorporate and assess.

For this worksheet and other resources, please visit clc.business.wfu.edu and the "Resource Center."